





YOUR CHILD IS EXCEPTIONAL!

It is children's innate ability to raise questions, to be experimental, to be observational and to be analytical towards our natural world. Children do not get discouraged easily and are always positive. In spite of falling and crying while learning to walk, they will always get back on their feet before long. Our children have got such a creative mind that they will ask questions for which the answers we have never thought of as parents. Children are indeed unique and are always ready to learn with the right educator in the right learning environment.

FUN LEARNING EXPERIENCE

Teachers at Nur Cemerlang do understand that children cannot learn well under pressure, threats or any other negative ways of teaching that will demotivate the students. The negativity will discourage children from being cooperative in class and in the long run, they will lose their motivation and interest in learning. In order to produce excellent students, they must always be happy to learn, free to ask questions, to analyse, to express their opinions and to cooperate with the teachers, as well as with their friends, during lessons.

WINNING YOUR CHILDREN HEARTS

Our priority is to win every students' hearts, to build a good relationship and trust between students and teachers and also to make them feel safe and comfortable with their surroundings. When all of these have been achieved, children are ready to learn. The relationship between students and teachers is the foundation of developing brilliant and successful students in the future.

TEACHERS ARE CHILDREN'S SECOND PARENTS

Love is what children need the most. We strive our best to be the caregiver of your children. We are their father and mother here. We will cheer your children up when they are sad; we will be singing like a singer, dancing like a dancer, telling stories like a jester to your children. Sometimes we will even be the police to discipline your children, the nurse when your children are ill, the nanny feeding your children when they have no appetite for food. These are the ways we take care of your children, build a good rapport with them and create a conducive environment for your children to learn best at Nur Cemerlang.

Yours sincerely

Syed Nurwali Sukur



Academic

7.00am - 12.00noon (class start at 8.00 am)

2nd semester fee: RM300.00 Registration fee: RM850.00 'except for Bayan Baru branch Monthly fee: RM330.00

















Arrival & Dhuha Prayer 7.00am-7.40am

7.40am-8.00am Morning Circle

8.00a.m.

CLASS START

10.00am-10.30am Breakfast

12.00 noon Dismiss

Half Day

(class start at 8.00 am) 7.00am - 3.00pm

2nd semester fee: RM300.00 Registration fee: RM850.00 except for Bayan Baru branch Monthly fee: RM420.00







Academic Tutoring 2.00pm - 3.00pm & Al-Bargy Class Dismiss

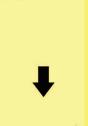


Congregational Prayer Congression (salat al-jama'ah)



Clean Up Time!

Congregational Prayer 1.40pm-2.00pm



Shower

12.15pm-1.00pm

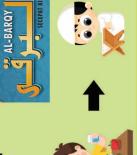
Lunch



Academic **Tutoring**

Full Day (class start at 8.00 am) 7.00am - 6.00pm

2nd semester fee: RM300.00 Registration fee: RM900.00 *except for Bayan Baru branch Monthly fee: RM540.00







No later than 6.30pm Dismiss 5.30pm Evening Extra Class 4.45pm-5.30pm

> 4.00pm-4.45pm & Al Bargy Class

3.30pm-4.00pm Snack Time

2.00pm-3.15pm

Rest / Nap

*The fees above including 2 pairs of school uniforms, 1 piece of sports T-shirt, books, stationeries and other learning materials. **Other fees e.g. sports day, field trip, graduation day, graduation photo and other extra activities will be charged separately.

Learning through PLA











"Learning through play" is a fundamental approach in preparing young children for early education.

It is one of the best approach which can make learning in class more enjoyable and interesting because young children are concrete learners who learn by doing!

'Learning through play' provides children the ability to improve their language, social, physical, maths, science and thinking skills. The development and enhancement of these skills promote their self-esteem.

We prepare for fun and creative activities to incorporate learning through play in class such as games, use manipulative play learning outside of the classroom and many more.





In Nur Cemerlang, we thrive in educating children not only as a formal learning approach but in a fun, interesting and holistic activities which will boost their multiple intelligence to the maximum.













Academic EXCELLENCE











In Nur Cemerlang, we provide strong foundation for formal education in Primary School. Teachers will continue to motivate & assess individual children's academic progress and learning skills achievement. By this way, we can identify specific method to help each student. The team will certify the current level of children's academic progress and teachers' performance during the classroom assessment and class quality monitoring.









We will prepare our children for the formal education in Standard 1 Primary School by applying all the essential skills such as reading, writing, counting, answering question paper, speaking & listening, which they have learnt & mastered in class. In shaa Allah.









Parents will be given the opportunity to discuss with our teachers about their children's progress in school. The continuus cooperation between parents and teachers will contribute to children's success.

An Affiliated Member of



Hall of English Language Examinations

Malaysia · Thailand · Singapore · China · Sri Lanka · UK

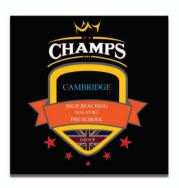
















HELEX (Hall of English Language Examinations) is an independent and neutral party/ organisation with an ultimate aim to disseminate knowledge on the importance of obtaining an internationally-recognised English proficiency certificate from the University of Cambridge, UK. they mainly deal with exam consultation, administration and registration, as well as provide professional guidance schools and education institutes who are interested in Cambridge English assessment.

Since 2019, Nur Cemerlang Kindergarten collaborates with HELEX organisation for the sole purpose of improving English proficiency among NC Teachers and NC Kids in reading, writing, listening and speaking skills.

All the best for NC Teachers and NC Kids !!

*Teachers training

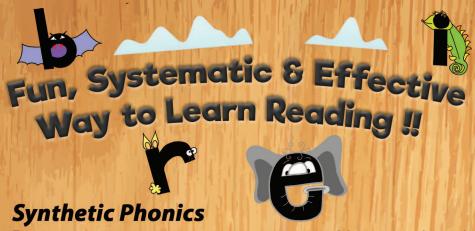


Language Examinations

www.helex.asia



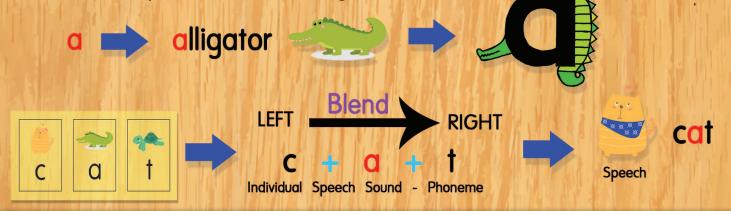






Research shows that to get every child to read and spell we need to teach them with a systematic and explicit approach. In United Kingdom this approach is known as Synthetic Phonics. Nur Cemerlang Kindergarten uses a systematic Synthetic Phonics approach to teach children to read and spell since 2002.

Children are first taught a small group of sounds, then learn to blend the sounds to read words made up of those sounds, e.g. cat.



Then they are taught more sounds and learn to blend those too.



The process of reading involves decoding or 'breaking' words into separate sounds, which can then be blended together to read an unknown word.













Our children are gifts from Allah s.w.t.

Therefore, as parents and teachers we have the responsibility to provide them the balance education between Duniawi (world) and Ukhrawi (hereafter).

Let's pray together for our children ! May Our NC Kids succeed in the World and the Hereafter.





Al Barqy is the basic principles of teaching al-Quran in a fun, systematic and fast way.







Hence, our young children will be able to master the early skills of reading the Holy Quran effectively through this method. Page 7



MAULID AL-NABI

It is important to instill the love towards Prophet Muhammad S.A.W. in the heart of our young children. We will have several activities such as

Maulidurrasul recitation, art activities and enliven the greatest man Prophet

Parade, Selawat and craft many more to birthday of the of mankind, our Muhammad S.A.W.

صل الله عليه وسلم

Let's recite Salawat together! Allahumma Solli 'Alaa Sayyidinaa Muhammad Wa'alaa Aali Sayyidinaa Muhammad.

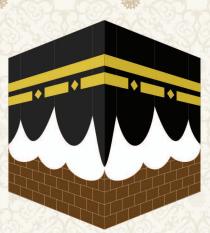












HAJJ SIMULATION



In Nur Cemerlang, your child will also have the opportunity to participate in "Hajj Simulation Programme". The main purpose of "Hajj Simulation Programme" is to give an early exposure for children about Hajj. It is also to educate them about the importance of performing Hajj as the Fifth Pillar of Islam and the sacrifice of Prophet Ibrahim PBUH.





For young learners, science is just an extension of their everyday world.

We don't have to teach young children how to wonder, discover, and explore through play because they do it naturally. We have heard the myth saying that we have to convince children that science is fun. Are you kidding? Science has always been fun for children... if it's presented in the right way.

When it comes to teaching science, early childhood educators have tremendous impact and influence on shaping the thoughts and opinions of children. Research shows that most children have formed an opinion (either positive or negative) about science by the time they reach the age of 7. That puts a tremendous about of responsibility on early childhood

a tremendous about of responsibility on early childhood professionals, especially with all of the emphasis being placed on STEM education. Teaching science is not an option...
it's a MUST! The teachers will create amazing experience that

will have a lasting impact on our students throughout their entire school experience.



Next Generation Science Standards.

Scientific knowledge and skills children should learn in kindergarten.

These standards require that, at the end of kindergarten, NC Kids have a fundamental understanding of the NGSS's core science disciplines, and have established skills such as asking and answering questions about subject matter, interpreting data, investigating, and formulating solutions to problems presented. Kindergarten Standards by Discipline. NGSS includes ten standards, or performance expectations, for kindergartners within the areas of physical science, life science, and earth and space science. Each of these incorporates an understanding of engineering, technology and the application of science, along with cross-cutting concepts such as patterns, models, and cause and effect, as they apply to each expectation. Details for the kindergarten standards are outlined below:



Life Science Standards.



NC Kids start learning about life science by studying animals, plants and their environment within the frame of ecosystem interdependence. According to standards for this area, by the end of kindergarten, NC Kids demonstrate the ability to:

- \square Observe and communicate the patterns of animals and plants survival.
- Describe and present evidence of how animals and plants alter the environment when necessary.
- ☐ Show how plants and animals depend on their environment.
- Share ideas on how to reduce the impact people have on resources such as air and water.





At the kindergarten level, NC kids begin learning about the forces and interactions of physical science by studying pushes and pulls. The standards for this area require that, by the end of kindergarten, NC Kids have the ability to:

- □ Investigate and measure how an object's movement is impacted by the force and direction of pushing and pulling.
- Interpret information gained during investigations and decide whether proposed pushing and pulling solutions are effective in altering the speed and direction of an object.





Earth and Space Science Standards.

Within NGSS, earth and space science is introduced to kindergartners through the study of weather and climate. The standards for earth and space science require that, by the end of kindergarten, NC Kids are able to:

- Observe and understand how sunlight impacts the Earth.
- Create ways to mitigate how an object is heated by sunlight.
- Track and communicate weather. conditions and patterns.
- Inquire about severe weather and how forecasts equip people to deal with it.













The Fun of Playing & Learning!

STEM is a curriculum based on the idea of educating students on four specific disciplines — science, technology, engineering and mathematics.



NC Junior Engineer offers topics which are relevant to STEM curriculum and help students to gain a basic knowledge of mechanical and technical principles.



Key Learning Objectives:

- To understand everyday technology.
- To gain insight into the world of technology.
- To learn how vehicles, gears, pulleys and hoists, steering, winches and windmills work.
- To encourage creativity.
- To deepen and practice junior engineering project and group work.









Science, Technology, Engineering and Mathematics from GERMAN.













We place the highest priority on all aspects of your child's safety and well-being. Certified trainees from the Red Crescent Association will provide the theories, practicals and assessments during the course.

Our staffs will be taught on basic first aid skills such as CPR & Choking and other first aid related topics such as bleeding & wounds, burn & scald, fracture & spinal injuries. The knowledge and skills of Basic First Aid is very important for our staff to handle various emergencies in schools.

Our staffs will be awarded with Certificate of Proficiency after completed and passed the course. The certificate will be renewed from time to time to ensure all of our staffs are certified first aider.





Get moving !

Young children should be given opportunities to be active to develop control, coordination and movement skills. It is important to teach children at an

- early age the importance of physical activities to enhance mental and physical development.
- Here in Nur Cemerlang we provide some optional activities for your children.









Archery is a sunnah sport by using a bow to shoot arrows that benefit muscle development, focus & mental health.



Fun Music & movement programme for young children. The classes are filled up with music, songs, games & movements to enrich the children's learning environment.









Taekwondo helps students to stay physically & mentally fit.

It will also nurture them to respect and care for other people and friends. Students work hard in a supportive environment which further boosts their confidence.









TEACHERS' DEVELOPMENT

Great teachers create great students. In fact, research shows that an inspiring and well informed teacher is the most important school-related factor that will influence student's achievements, so it is critical to pay close attention to how we train and support both new and experienced educators.

In Nur Cemerlang, we prepare varieties of teachers' development programmes:

1. Training Programme

We provide trainings and courses to enhance knowledge, skills and quality of our teachers. Trainings and courses were organised by Nur Cemerlang Management Team as well as the experts from other parties. We want to ensure that all our teachers are well-trained and knowledgeable.

2. Support for Teachers

We provide consistent training, in-class support and monitoring for NC Teachers. It is fundamentally an ongoing process so that all teachers are always aware of the correct application of teaching techniques in the classroom. It is implemented by our trained and experienced trainers namely as Nur Cemerlang Academic Team. They will ensure all teachers and students are on the right track so that they are not left behind.



Cikgu Hajah Sharifah Noorriati

Bt Syed Amirudin







TEACHERS' DEVELOPMENT



3. Team Building Programme



The objectives of the Team Building programme are to increase motivation, improve communication and increase cooperation between our staffs. We would like to inculcate the positive atmosphere among our staffs, so that they will enjoy working with Nur Cemerlang. The positive atmosphere will produce the best quality of service.











4. Spiritual Development Programme



The spiritual development programme is very important for all teachers in Nur Cemerlang. The main purpose of the programme is to strengthen teachers' character and develop good teachers.

Teachers need to know that being a teacher is a trust that must be borne together (Amanah). Therefore, we can develop teachers who educate children with love and patience. In this regard, we would like to educate our teachers that working is a form of Ibadah. If we sincerely carry out the responsibility, we will be greatly rewarded by Allah the Almighty. In shaa Allah.







NUR CEMERLANG Kindergarten would like to invite dedicated teachers who have the passion in teaching preschoolers. You are most welcome to join our NC Team.

Starting Salary : RM1400.00 - RM1800.00 *depends on your English proficiency, working hours and suitable qualification.

If you meet the requirements below, what are you waiting for? Let's apply now!

| Diploma in Early Childhood Education & Care | | Fluent in spoken English | | Fun, Loving & Caring |

We kindly request you to send your details to 019-4495144 (Ms Hanis). Details required:

| Name | Age | Address | Qualification | | Experience | Ambition | Contact Number |

"BE THE BEST THAT WE CAN BE"















Google Maps

1 - Sungai Ara Senior

No.34, Lintang Bayan 12, Taman Tunas Muda, Sq Ara, 11900 Bayan Lepas, Penana.

010-406 1957 / 019-4495144

2 - Permatang Senior

No.11, Lorong Kekabu, Taman Desa Jelita, 11960 Bayan Lepas, Penang. 010-408 1957 / 013-773 1957

3 - Bukit Gelugor

No.17C, Jln. Bunga Raya, Bkt Gelugor, 11700 Gelugor, Penang. 013-780 1957 / 019-4495144

4 - Bayan Baru

No. 1A, Jalan Tun Dr. Awang, Sq. Nibong Kecil, 1950 Bayan Baru, Penang. 019-4495144 / 010-4081957



5 - Sungai Ara New

No.1, Lintang Bayan 9, Sg. Ara, 11900 Bayan Lepas, Penang. 010-406 1957 / 013-489 0957

6 - Balik Pulau

No.23, Solok Kampung Air Putih, Seputih, 11000 Balik Pulau, Penang. 010-408 1957 / 019-4495144

7 - Permatang New

No. 1, Jalan Damar 2, Permatana Damar Laut, 11960 Penang. 010-408 1957 / 019-4495144

8 - Seberang Jaya

No.2 Lorong Sutera Prima 4, Taman Sutera Prima, 13700 Seberana Jaya, Penana.

010-406 1957 / 019-4495144